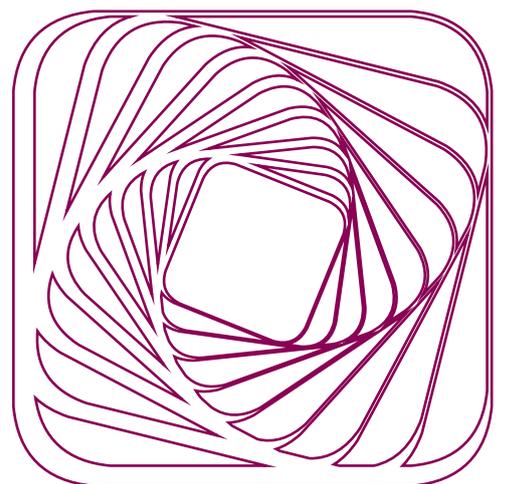


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PROBLEM-SITUATION

Title: Happy Birthday!

Subject: English, PE, Social Science, Music and Arts

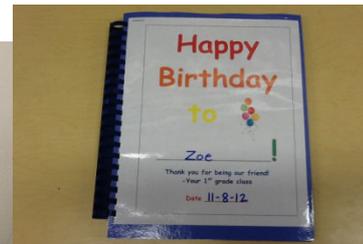
Level: Primary 2nd

Context

Children have to feel school as their own, as a friendly, familiar and safe place. They have to feel respected by mates and teachers. Each child is unique, and needs respect and love.

Our educational process should support our students' emotional development, as a complement of the cognitive development. Not only should tutoring sessions tackle emotional education, but also all the areas in Primary, through the medium of materials adapted to achieve that goal.

Birthdays give a good chance to celebrate life in class and promote group cohesion.



Problem

How will we celebrate our birthdays in the English class this year?

Goal

Students will develop social skills and a positive attitude towards the group in order to improve their personal and social well-being.

Objectives

- To reflect on the language needed to carry out the task
- To analyse and understand their and their mates' reality
- To improve relations among students
- To try and control body movements
- To become aware of the relation between music and positive emotions
- To learn and implement the characteristics of collections
- To learn how to present works to their peers

Task

A procedure will be designed to celebrate students' and teachers' birthdays, so that each of them receives a collection of pictures and sentences of positive feelings towards them

Instructions

- .The problem situation will be presented and the working plan agreed.
- .Students will design a calendar (bus, train, etc.) with their own and their teachers' birthdays
- .On a birthday:
 - Students will see in what day of the week, month, number and season it is celebrated
 - They will see if something important happened in history on that day or if any worldwide day is being celebrated
 - They will sing "Happy Birthday" and other different songs related to birthdays
 - They will complete the birthday collection: each student will draw a picture and write a positive sentence for the student celebrating his/her birthday
 - If possible, relatives and tutors will be invited to the class to show them how we celebrate birthdays and to all together show our love for the student
 - The teaching-learning process and outcome will be evaluated (self-evaluation and co-evaluation)

PROBLEM-SITUATION

Title: Healthy snacks

Subject: English, Science and Arts

Level: Primary 5th

Context

The percentage of overweight children and teenagers is growing alarmingly in recent times. We live over-hastily and that does not favour our stomach and body. Today's busy families have fewer free moments to prepare nutritious, home-cooked meals, and our schoolyards have become witness to that reality too.

Helping kids get healthy lifestyles begins with parents and schools who lead by example. Both parents and schools should discourage our children from having sugary or high-fat foods like sweets, cakes, biscuits, some sugary cereals, and sugar-sweetened soft and fizzy drinks. These foods and drinks tend to be high in calories and low in nutrients. Then, schools, and more specifically, canteens and schoolyards become privileged educational areas in order to promote healthy habits in our children.



Irudia hemendik jasoa: <http://www.allyou.com/food/family-meals/school-lunch-snacks>

Problem

We spend a lot of time at school, and most of us bring a snack for the break: a sandwich, biscuits, fruit or cakes. Our teachers always tell us that our snack should be healthy, but what does it mean? What is a healthy snack? Is what we usually bring healthy? What do our friends in the other class bring? And in other countries? What do they have for snacks?

Goal

Students will realise how important it is to eat healthy food for our well-being and will progressively improve eating habits.

Objectives

- To understand, orally and in written, information about food and meals.
- To reflect on the language necessary to carry out the task.
- To analyse and understand students' reality and the reality of students in other countries.
- To identify and implement the characteristics of explanatory texts.
- To learn and implement the characteristics of display-s
- To become aware of the importance of healthy food and good eating habits

Task

Students will create display s about healthy snacks and will hang them on the walls in appropriate place at school.

Instructions

- The problem situation will be presented and the working plan agreed

Whole group:

- Students will reflect on the language needed to do the task

Groups of four:

- Students will look for information about eating habits in other countries
- Students will undertake a survey about snacks at school

Whole group:

- Students will learn about the characteristics of explanatory texts
- Students will learn about the characteristics of display s
- They will do display s with the information they've gathered
- They will present it to their peers
- They will choose a place at school to hang the display s
- They will show their work to other members of the community
- The teaching-learning process and outcome will be evaluated (self-evaluation and co-evaluation)